Union County Public Schools

Programs for Exceptional Children

Speech-Language Evaluation

Student's Name:	SLP:
Matthew Wulf	Kelly Cross, M.S. CCC-SLP
Student's DOB:	Reason for Evaluation:
12/03/1997	Comprehensive Re-Evaluation
School:	Dates of Evaluation:
Home School	08/21/2009, 08/28/2009, 09/04/2009

Background Information:

Matthew is an 11-year-old male who currently receives educational services through a home schooling program. Matthew has a cochlear implant, is nonverbal and communicates through the use of a speech generating device. Matthew is diagnosed as having Peroxisomal Biogenesis Disorder. This genetic condition presents with seizures, adrenal insufficiency, visual and hearing impairments.

Evaluation

Matthew was observed and directly assessed while in his home. His communication partners during interactions were his mother and older sister.

Observations:

Matthew communicates through nonverbal means when his speech generating device is not present. He will reach and pull his mother and sister toward him to show affection. When frustrated, he pulls off his glasses, helmet, and cochlear implant. Matthew's vocalizations primarily consist of vowel sounds such as /ah/ and /ooh/.

Receptive One Word Picture Vocabulary Test

Standard Score: 80 Percentile Rank: 9

Matthew was given an adapted version of the ROWPVT. The picture slides were enlarged 50% to an approximate size of 4 inches by 4 inches. The pictures consisted of color line drawings. The pictures were presented to Matthew in a horizontal row of 4 on a board. Matthew was shown the pictures and was given 3-5 seconds to scan the pictures. The pictures were then taken out of Matthew's view and Matthew was given the word of the picture he was to identify. The pictures were then presented to Matthew and Matthew pulled the correct picture off of the board. Matthew was able to identify pictures up to the 13-year-old age level. His score is slightly more than one standard deviation below the mean.